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ABSTRACT

These two research summaries examine transfer outcomes of former Community College of Philadelphia (CCP) students at Temple University. The first report examines the extent to which the CCP credits earned by 1,644 CCP transfers were accepted at Temple University over several semesters between fall 1979 and fall 1985. Among the highlighted findings are: (1) the average number of CCP credits earned was 47.14, though students leaving CCP in spring and fall 1985 showed a slight tendency to transfer with fewer credits than previous student groups; (2) the average number of credits lost in transfer to Temple was 9.67, representing 20.5% of the students' total accumulated CCP credits; and (3) credit hour losses amounted to an average financial liability of $95.06 for students who earned fewer than 24 CCP credits, and of $574.28 for students who earned more than 23 CCP credits. Temple University transfer guidelines for CCP courses are appended. The second research brief offers a profile of CCP students who applied for admission to Temple University in 1980, 1981, 1984, and 1985, based on data provided by Temple's admissions office. The report traces trends in numbers of applicants, age, credits earned at CCP, grade point average (GPA), placement test scores, student majors, and student gender and race. The report indicates that the total number of students applying to Temple dropped from 750 in 1980 to 607 in 1985. The transfer students had enrolled at CCP for an average of six semesters, and had earned higher GPA's than the CCP student population as a whole. (UCM)

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INSTITUTIONAL *In Brief* RESEARCH
COMMUNITY COLLEGE OF PHILADELPHIA
CCP

ED292523

TRANSFERABILITY OF CCP CREDITS TO TEMPLE UNIVERSITY

PROFILE OF TEMPLE TRANSFER STUDENTS

Office of Institutional Research
Community College of Philadelphia

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INSTITUTIONAL In Brief RESEARCH
COMMUNITY COLLEGE OF PHILADELPHIA
CCP

IN-BRIEF #43
Jane Grosset
February 2, 1988

TRANSFERABILITY OF CCP CREDITS TO TEMPLE UNIVERSITY

This In-Brief is one in a series of reports describing former CCP students' transfer outcomes at Temple University. The focus of this report is the issue of course transfer on a course-by-course basis.

An important element in providing students with opportunities for trouble-free transfer is communication between the community college and the four-year institution. Richardson and Bender (1987) suggest that one form this communication should take is a clear-cut statement from the university outlining their transfer policy.(1) The most current "Temple Guidelines" for the transfer of CCP courses is appended to the back of this report. This document is currently under review and a revision is forthcoming.

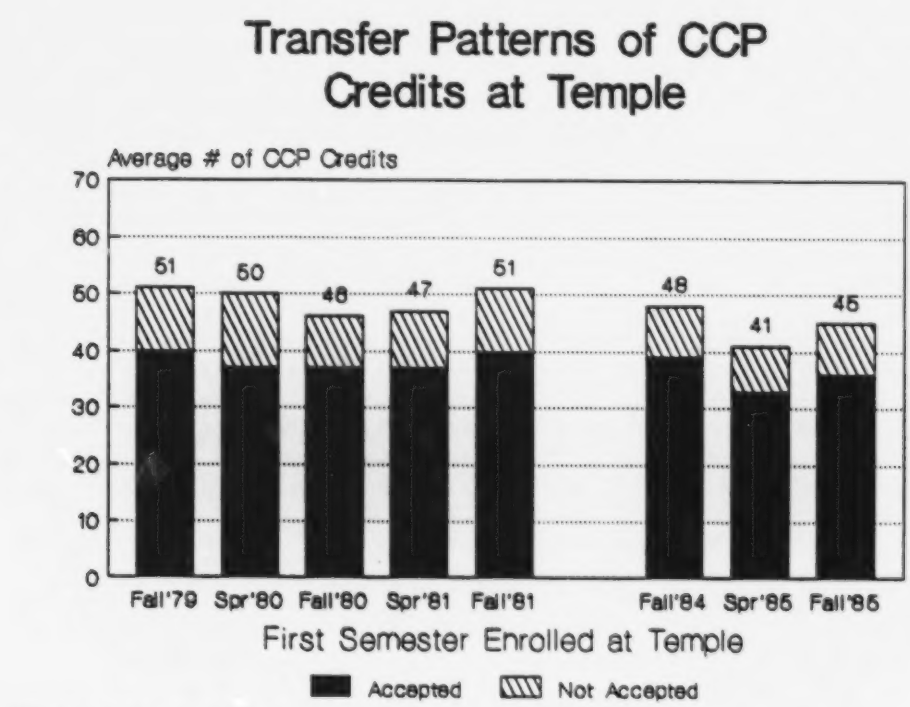
An indication of the effectiveness of this formal course-by-course transfer agreement is the ease with which CCP students have been able to successfully transfer their coursework into programs of study at Temple. This report examines the acceptance patterns of CCP credits earned by 1644 Temple transfers over several semesters between Fall, 1979 and Fall, 1985.

Clearly, other factors exist beyond formal or informal agreements with Temple that affect the degree of transferability of individual course credits. Courses in which grades of less than "C" are earned, or pre-college-level courses are not expected to transfer and have therefore not been calculated into the earned cumulative credit hour figures in this report. A significant circumstance which cannot be factored out in reviewing the following information is student goal changes, typified by changes in programmatic interest from the community college studies to those at Temple.

(1) Richardson, Richard C. and Bender, Louis W. Fostering Minority Access and Achievement in Higher Education. San Franciso: Jossey-Bass, 1987.

Figure 1 contains CCP credit acceptance patterns at Temple for the 1644 students included in the study. The average number of CCP credits earned by all of these students, irrespective of the semester they transferred to Temple, was 47.14. Semester credit hour information appears at the top of each bar. The semester information suggest that there is a slight tendency in more recent semesters for students to transfer out of CCP sooner than they have in the past (both Spring, 1985 and Fall, 1985, CCP credit figures are lower than those associated with preceding semesters and fall below the group mean of 47.14.)

FIGURE 1



The lower, solid portion of each bar represents the proportion of CCP courses that were accepted into Temple programs of study, while the upper-striped portion represents the percentage of CCP courses that were not accepted. Overall, the average number of lost credits was 9.67 which represented 20.5% of the students' total accumulated CCP credits. This proportion of accepted/not accepted credits has been fairly consistent over the semesters, with the three most recent semesters indicating there has been a slight improvement in transferability of courses.

An issue that confronts many CCP staff when working with transfer-oriented students is the dilemma of having to advise students to choose between meeting graduation requirements of the College, or following the "Transfer Guide" published by Temple. While CCP would benefit in terms of retention and graduation rates by advising students with transfer aspirations to defer transfer until graduation, completion of an associate degree program may not always be in the best personal interest of the student.

Previous IR Reports demonstrated that CCP graduates are more likely to be directly accepted into programs at Temple (86% of CCP graduates were accepted versus 63% of CCP nongraduates) than were CCP transfers who had not graduated. In order to better understand the advantages and disadvantages associated with students deferring transfer and accruing more CCP credits, credit acceptance patterns were broken out by students who accumulated 23 or fewer CCP credits, or more than 23 credits. The latter group includes graduates.

Students in this sample were four times more likely to fall into the 24+ credit hour group (N = 1299) than in the lower credit hour group (N = 345). Figure 2 contains acceptance patterns for the latter group, Figure 3 for the former group.

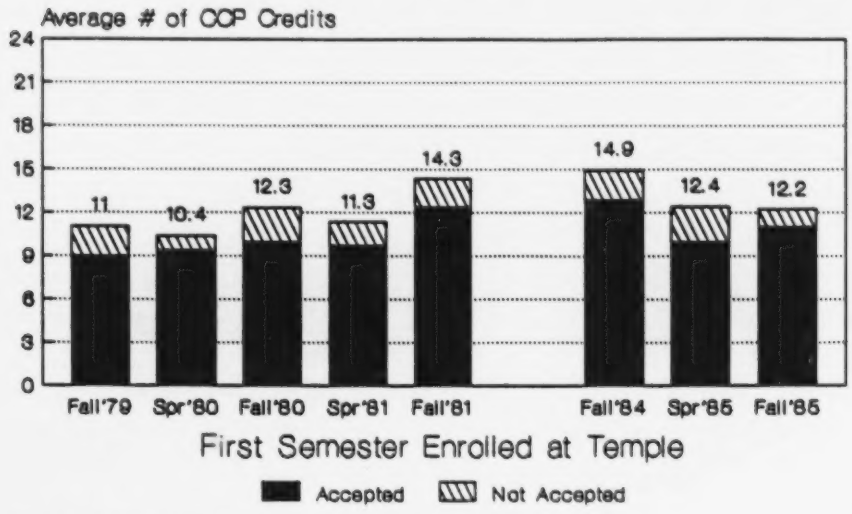
Students in the lower-credit hour group earned an overall average of 13.09 CCP credits and lost an average of 1.94 credits (14.8%) of this total. Over the separate Fall and Spring semester information, the proportion of lost credits ranged from a low of 10% in Fall, 1985 and Spring, 1980 to a high of 19% in Spring, 1985.

While it is inappropriate to reduce the evaluation of course outcomes to the consideration of only economic issues, from the students perceptive this is often a primary concern. With this in mind, credit hours lost in the transfer process were converted into dollars, reflecting lost student tuition. Based on current tuition rates ($49 per credit hour), credit hour losses amount to an average financial loss of $95.06 for students who earned fewer than 24 CCP credits. The lowest average loss in any semester was $60.76 (Fall, 1985), the highest loss for this group was $116.62 (Spring, 1985).

Course transfer percentages associated with each semester in Figure 3 (more than 23 credits earned at CCP) are lower in each case than for parallel semesters contained in Figure 2. Overall, the average number of earned credits for students in the larger credit hour group was 56.18. Approximately, 11.72 (20.8%) credits were lost in the transfer process for these students. Differences over semesters ranged from a low of 10.4 (17.8%) credits lost in Fall, 1984 to 15.51 (27.4%) credits in Spring, 1985. Except for these two extreme semesters, losses have fallen consistently around the average.

FIGURE 2

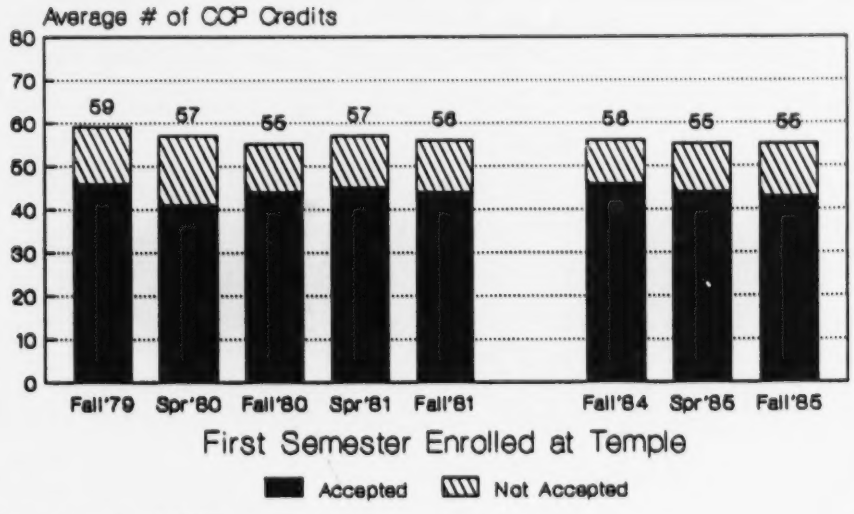
Transfer Patterns of CCP Credits at Temple Students with 23 or Fewer Credits



Based on a sample of 345

FIGURE 3

Transfer Patterns of CCP Credits at Temple Students with More than 23 Credits



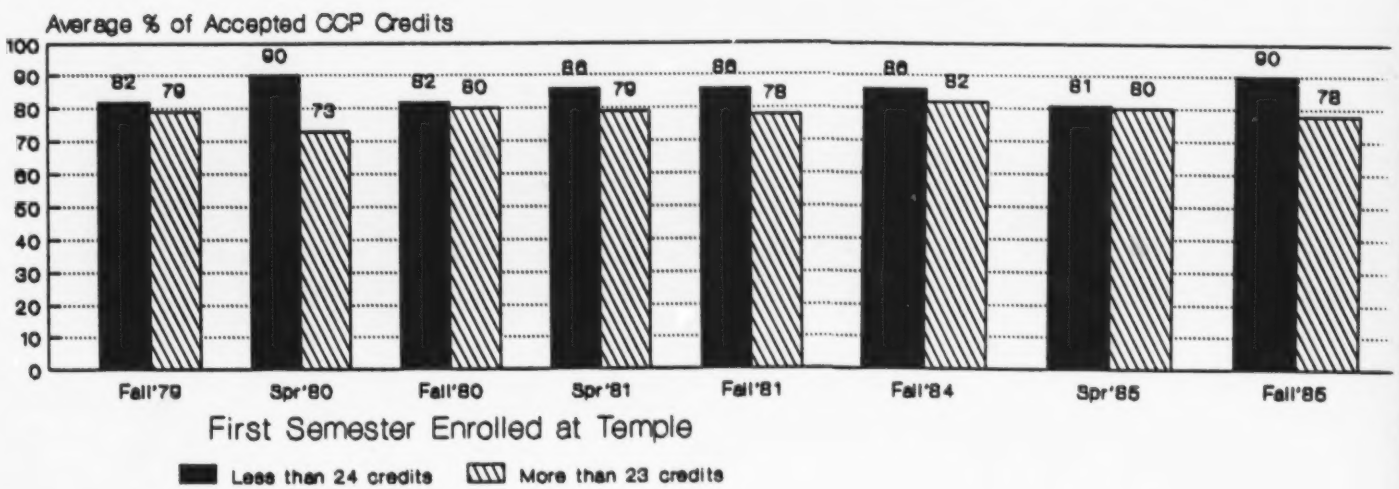
Based on a sample of 1299

In terms of financial losses, students in this credit hour grouping lost an average of $574.28, ranging over the semesters between $491.96 and $759.99.

Figure 4 provides a direct comparison of the percentage of accepted credits across the two groups. While differences in percentages in some semesters (Fall, 1980, Spring, 1985) are not dramatic, the loss in dollars is substantial. Losses in Spring, 1985 amount to $514.50 for students in the 24+ credit hour group and $116.62 for the lesser credit hour group.

FIGURE 4

Comparison of Accepted CCP Credits at Temple Students with Few or Many CCP Credits



Less than 24 credit group based on 345
More than 23 credit group based on 1299

Richardson and Bender propose several strategies to ensure students trouble-free transfer opportunities. At the simplest level, the transferability of courses should be clearly identified in the transfer literature of both two- and four-year colleges.

More aggressive strategies for improving academic advising need to be developed that will help students to identify their educational objectives early, and assist them to develop individual educational plans that will help them achieve their goals. Efforts, such as TOP and the General Studies initiative, will hopefully contribute to providing community college transfer-oriented students with opportunity for an easier transition to the four-year college environment. The current effort to design and implement a transfer information system within the overall student flow model should reduce the risk that students receive incorrect information about the transferability of specific courses.

TEMPLE UNIVERSITY GUIDELINES
FOR CCP COURSES

from KIRK GREER

COMMUNITY COLLEGE OF PHILADELPHIA

Dept. Accounting

100 Acct Secr	No Credit
101 Prin Acct I	Acct 1
102 Prin Acct II	Acct 2
115 NonProfit Fin	No Credit
201 Interm Acct I	Acct 111 (ex SBA)
202 Interm Acct II	Acct 112 (ex SBA)
203 Cost Acct	Acct 121 (ex SBA)
206 Auditing	Acct 123 (ex SBA)
208 Tax Acct	Acct 131 (ex SBA)
215 NonProfit Acct	Acct Elec (ex SBA)

Dept. Amer Sign Lang

101 El Am Sign Lang I	Speech Elec LL Credit for one
102 El Am Sign Lang II	Speech Elec LL course only
201 Interm Sign Lang I	No Credit
202 Interm Sign Lang II	No Credit
301 Adv Am Sign Lang I	No Credit
302 Adv Am Sign Lang II	No Credit

Dept. Anthropology

101 Intro Anthro	Anthro Elec LL
112 Cult Anthro	Anthro 60
125 Phys Anthro	Anthro 75

Dept. Arch Tech

CEA Elec (ex Engineering)

Dept. Art

101 Visual Comm	Art Hist 51
103 Hist Art I	Art Hist 53
104 Hist Art II	Art Hist 54
120 Art Africa	Art Hist Elec UL
121 Afro-Amer Art	Art Hist Elec UL
205 Amer Art	Art Hist 151
All Studio Art courses	Art Elec (max 24 credits Art-CAS Tyler will determine Max)

Dept. Automotive Tech

No Credit

Dept. Biology

101 Gen Biology	Biology 84
102 Gen Biology	Biology 83
107 Hum Anat & Physiol	Biology Elec LL
109 Anat & Physiol	Biology 233
110 Anat & Physiol	Biology 234
125 Gen Botany	Biology 103 (with B or better)
126 Gen Zoology	Biology 104
131 Hist Life Sci	Biology Elec LL
141 Microbes & Food	No Credit
147 Dental Microbiol	No Credit
151 Water, Sewage & San	No Credit
211 Genetics	Biology 102
215 Devel Biol	Biology Elec UL
221 Invert Zool	Biology 241
223 Plant Morphology	Biology Elec UL
225 Field Ecol	Biology Elec UL
231 Comp Anat	Biology Elec UL
235 Man & Environ	Geog 50
241 Prin Microbiology	Biology 87 or 217 (87 for Nursing)
242 Microbiology	Biology 217
261 parasitology	Biology Elec UL

Dept. Bus

No Credit

Dept. Cardiovascular Tech

No credit

Dept. Chemistry

090 Elem Chem	No Credit
101 Gen Chem	Chem 59 & 61
102 Gen Chem	Chem 60 & 62
110 Intro Chem	Chem Elec LL (not with 101 or 121)
111 Lab Procedures	No Credit
113 Tech Seminar	No Credit
118 Intro Biochem	Chem Elec UL
121 Coll Chem	Chem 71 & 73
122 Coll Chem	Chem 72 & 74
211 Bas Org Chem	Chem 121 & 123
212 Bas Org Chem	Chem 122 & 124
213 Anal Chem	Chem Elec UL
214 Instru Anal	Chem Elec UL
217 Chem Lit Sem	No Credit
221 Org Chem	Chem 121 & 123
222 Org Chem	Chem 122 & 124
257 Intro Phy Chem	Chem Elec UL

Dept. Construction Tech

CEA Elec (ex Engineering)

Dept. Criminal Justice

101 CJ Survey	Crim Just 50
105 Intro Commercial Security	Crim Just Elec LL
111 CJ Admin	Crim Just Elec LL
121 Constl Rights Prisoners	Crim Just Elec LL
151 Police Oper	Crim Just 120
171 Juvenile Just	Crim Just 105
181 Community Relation	Crim Just 153
221 Crim Invest	Crim Jut Elec LL
235 Amer Correct	Crim Just 236
237 Probation & Parole	Crim Just elec LL
241 Crim Law	Crim Just 150
251 Comp Police Sys	Crim Just Elec UL
261 Crim Evid & Proc	Crim Just 157
281 Criminalistics	Crim Just Elec UL
291 Cont Prob CJ	Crim Just Elec UL

Dept. Data Proc

101 Career or Comp Apl	No Credit
102 Pers Comp Basic	CAS Elec P
103 Microcomp Usage	No Credit
106 Intro Comp Sci I	CAS Elec P
108 Intro Comp Sci II	CAS Elec P
120 Comp Math 1	No Credit
207 Sci Prog	CIS 1 or CIS 61
208 Bus Prog	CAS Elec LL
209 Prog Appl	CIS 82
210 Prg II	No Credit
216 Pascal Prog	CIS 61
220 Comp Math II	No Credit
231 Systs Anal I	No Credit
232 Systs Anal II	No Credit
235 Intro Data Base Conc	No Credit
241 Comp Oper I	No Credit
242 Comp Oper II	No Credit
251 Internship	No Credit

Dept. Dental Asst/Hygiene

No Credit

Dept. Dietics

111 Intro Nutrition	Hlth Ed Elec
All other courses	No Credit

Dept. Early Child Education

Ed Elec (ex CE): 111, 112, 125, 131, 151, 175, 221, 241, 261, 275, 281, 291
No Credit: 195, 196, 296

Dept. Earth Science

111 Environ Conserv	Geog 50

Dept. Economics

112 Stat I	Stat 21
114 Stat II	Stat 22
181 Prin Econ-Macro	Econ 51
182 Prin Econ-Micro	Econ 52
183 Fund Econ	Econ 53 (ex SBA)
284 Urban Econ	Econ 285 (ex SBA)
291 Money & Banking	Finance 101 (ex SBA)

Dept. Education

Education Elec

Dept. Electronics Tech

CEA Elec (ex Engineering)

Dept. Engineering

100 Intro Engr Dsgn	CEA Elec
101 Engr Graphics	CEA Elec
161 Precalc (Engr & Sci)	Math Elec P
162 Precalc (Engr & Sci)	Math 4
171 Calculus I (Engr & Sci)	Math 85
172 Calculus II (Engr & Sci)	Math 86
221 Statics	CEA elec
222 Dynamics	CEA Elec
270 Linear Alg	Math 147
271 Calculus III (Engr & Sci)	Math 127
272 Diff Equations (Engr & Sci)	Math 251

Dept. English

088 Bas Rdg Skills	No Credit
089 Fund Rdg	No Credit
090 Rdg & Study Sks	No Credit
091 Beg Writ Non-Native	No Credit
092 Inter Writ Non-Native	No Credit
093 Adv Writ Non-Native	No Credit
095 Communcations	No Credit
097 Bas Wrtg Skls	No Credit
098 Fund Wrtg	No Credit
100 Eng Comp	No Credit

Dept. English (cont)

101 Eng Comp	Comp 50
102 Eng Comp	English 53
103 Non-Fiction	English Elec LL
105 Thinking & Lang	No Credit
107 Soc & Mass Comm	Jour 55 or RTF 12
109 Dev Pers Rdg Eff	No Credit
112 Report & Tech Wrtg	English 102 (ex CEA)
114 Speech Comm	Speech Elec LL
115 Pub Speaking	Speech 65
116 Interpers Comm	Speech 66
131 Acting I	Theater 25
132 Acting II	Theater Elec
135 Movement & Dance	Theater Elec
137 Intro Theatre	Theater 11
141 Intro Tech Theatre	Theater Elec
167 Jour Intern I	No Credit
205 Creative Wrtg	English 105 or 106 or 107
206 Hist Eng Lang	English 209
208 Intro Lit Prose	English 82
209 Intro Lit Poetry	English 81
211 Surv Eng Lit	English 114
212 Surv Eng Lit	English 115
221 Surv Amer Lit	English 116
222 Surv Amer Lit	English 117
232 Drama	English 83
241 Shakespeare	English 131
245 World Lit	English Elec UL
246 World Lit	English Elec UL
249 Afro Amer Folklore	English 187
250 Afro Amer Folklore	English ~~189~~ /88
261 News Reporting I	Journ 150 (ex SCAT)
262 News Reporting II	Journ Elec (ex SCAT)
264 Copy Editing	No Credit
267 Jour Intern II	No Credit
271 Lang Film	English 120
272 Film: Medium & Message	RTF Elec

Dept. Finance

151 Insurance	Risk & Ins 1
190 Consumer Fin	Finance 55 (Ex SBA)
191 Fin Mngt	Finance 101 (ex SBA)
252 Property & Liab Ins	Finance Elec (ex SBA)
292 Stock Markets	Finance Elec (ex SBA)
293 Investments	Finance 223 (ex SBA)

Dept. Fire Science

No Credit

Dept. Foreign Language

101 El Arabic	Crit Lang 50
102 El Arabic	Crit Lang 51
101 El French	French 51
102 El French	French 52
103-104 El French	French 51 & 52
125 Pract French	French Elec LL
150 French Diction	No Credit
201 Interm French	French 53
202 Interm French	French Elec LL
210 Interm French	French 53
301 Adv French	French Elec UL
302 Adv French	French Elec UL
307 Fr Cult & Civil	French 220
311 Class Rdgs	French 223
312 Mod Rdgs	French 224
101 El German	German 51
102 El German	German 52
103-104 El German	German 51 & 52
150 German Diction	No Credit
201 Interm German	German 61
202 Interm German	German 62
101 El Mod Hebrew	Hebrew 51
102 El Mod Hebrew	Hebrew 52
103-104 El Mod Hebrew	Hebrew 51 & 52
201 Interm Hebrew	Hebrew 61
202 Interm Hebrew	Hebrew 62
101 El Italian	Italian 51
102 El Italian	Italian 52
103-104 El Italian	Italian 51 & 52
150 Ital Diction	No Credit
101 El Polish	Crit Lang 88
101 El Russian	Russian 51
102 El Russian	Russian 52
103-104 El Russian	Russian 51 & 52
101 El Spanish	Spanish 51
102 El Spanish	Spanish 52
103-104 El Spanish	Spanish 51 & 52
105 Span Pub Serv Pers	Spanish Elec LL
201 Interm Spanish	Spanish 53
202 Interm Spanish	Spanish Elec LL
210 Interm Spanish	Spanish 53
216 Inter Level Cen V	Spanish Elec LL
301 Adv Spanish	Spanish Elec UL
302 Adv Spanish	Spanish Elec UL

Dept. Foreign Language (Cont)

308 Hispanic-Amer Lit	Spanish 212
309 Puerto Rico Cult	Spanish Elec UL
311 Class Span Rdgs	Spanish 360
312 Mod Span Authors	Spanish 361

Dept. Geography

095 Geog Skills & Conc	No Credit
101 Intro Geog	Geog 152
102 World Reg Geog	Geog 70
180 Urban Geog	Geog 175
201 Econ Geog	Geog 170

Dept. History

095 Hist Wrld Stud	No Credit
100 Hist Wrld Stud	No Credit
101 US & Pa History	History 67
102 US & Pa History	History 68
121 World Civ	History Elec LL
122 World Civ	History Elec LL
180 Women & History	History 140
203 20Cent Amer	History 212 or 213
213 Afro-Amer US Hist	History 73
231 Change & Cont World Cult	History Elec UL
235 Individual World	History Elec UL
241 Change & Cont Amer Cult	History Elec UL
245 Individual Soc	History Elec UL
265 Hist Asia	History Elec UL

Dept. Hotel/Rest/Inst

110 Intro Hospitality Adm	Mngt 107 (ex SBA)
All other Courses	No Credit

Dept. International Trade

Bus Elec (ex SBA)

Dept. Interpreter Education

No Credit

Dept. Justice (see Criminal Justice)

Dept. Library Tech

No Credit

Dept. Management

111 Bus Math	No Credit
121 Mgt Amer Econ	Bus Adm 1
141 Bus Mgt Prin	HRA 103 (ex SBA)
142 Mgt Info Syste	No Credit
144 Small Bus Mgt	Bus Elec (ex SBA)
151 Intro Transportation	Bus Elec (ex SBA)
152 El Traffic Pract & Prin	No Credit
153 Transportation Modes	No Credit
154 Phys Distr & Bus Log	Bus Elec (ex SBA)
198 Work Exp Ind & Comm	No Credit
199 Comp Work Exper	No Credit
237 Prin Crfeative Sell	Bus Elec (ex SBA)
241 Office Mgt	No Credit
243 Indust Mgt	No Credit
245 Quant Mgt Probs	Bus Elec (ex SBA)
247 Pers Mgt	HRA 209 (ex SBA)
248 Labor Legis	Bus Elec (ex SBA)
249 Lab & Indust Rel	Bus Elec (ex SBA)
250 Collective Bargain	Bus Elec (ex SBA)
261 Intro Law & Legal Syst	Law 1
262 Bus Associations	Law 101
263 Legal Environ Bus	Bus Elec (ex SBA)

Dept. Marketing

131 Prin Mkgt	Marketing 101 (ex SBA)
135 Retailing Prin & Mgt	Bus Elec (ex SBA)
232 Mkt, Comm, Sales Promo	Bus Elec (ex SBA)
233 Wholesaling	Bus Elec (ex SBA)
236 Fashion Mrchnds	No Credit
238 Mktg & Mgt Probs	Bus Elec (ex SBA)
239 Textiles	No Credit
234 Retail Buying	Bus Elec (ex SBA)

Dept. Mathematics

089 Bas Arith Skls	No Credit
116 Arith Tech	No Credit
117 Alg Tech I	Math 2
118 Inter Alg	Math 2 credit for two courses only
119 Alg Tech II	Math 2
120 Automotive Math	No Credit
135 Intro Math	Math Elec P
136 Math Struct	Math Elec P
151 Linear Math	Math Elec LL Math 55
152 Probability	Math Elec LL
161 Precalculus I	Math Elec P
162 Precalculus II	Math 4
171 Calculus I	Math 75
172 Calculus II	Math 76
271 Calculus III	Math 117
272 Diff Equations	Math 251

Dept. Medical Asst

No Credit

Dept. Medical Lab Tech

No Credit

Dept. Medical Record Tech

No Credit

Dept. Mental Health/Soc Service

All courses ex 196, 197, 296, 297	Soc Wel Elec
196, 197, 296, 297	Elec Soc Wel majors only

Dept. Music

All applied music courses	Music Elec
103 Mus listeners	Music Stud 68
105 Bach to Beethoven	Music Stud Elec LL
106 Great Romantic Mus	Music Stud 74
120 Mus Black Amer	African-Amer Stud 58
121 Amer Pop Mus & Jazz	Music Stud 138
All theory & Compo courses	Music Elec

Dept. Nursing

No Credit

Dept. Philosophy

101 Intro Philos	Philos 50 or 100
111 Critical Thinking	Philos 55
203 Philos Lit	Philos Elec UL
211 Ethical Probs	Philos 121
215 Soc Philos	Philos Elec UL
227 Philos Science	Philos 216
231 Contemp Philos	Philos 231
251 World Relig	Relig 50
252 Philos Relig	Philos Elec UL

Dept. Photography

Basic Photo 100	Art or Jour Elec
All other courses	Require Jour or Tyler Approval

Dept. Phys Ed & Hlth

Equate as HPERD Elec

Dept. Physics

101 Revol Conc Phys	Physics Elec LL
102 Revol Conc Phys	Physics Elec LL
103 Revol Conc Phys	Physics Elec LL
104 Revol Conc Phys	Physics Elec LL
105 Surv Physics	Physics Elec LL
106 Matter & Energy	Physics Elec LL
107 Intro Energy Anal	Physics Elec LL
108 Desc Astronomy	Physics 68
111 Gen Physics I	Physics 85
112 Gen Physics II	Physics 86
125 Acoustics	Physics 67
140 Mech, Heat & Sound	Physics 87 or 121
241 Ele, Mag & Light	Physics 88 or 122
242 Atomic Phys	Physics Elec UL

Dept. Political Science

101 Intro Pol Sci	Pol Sci Elec LL
111 Amer Govt	Pol Sci 51
211 Local & St Govt	Pol Sci 145
212 Pub Admin	Pol Sci 165
221 Internatl Rel	Pol Sci 53
231 Comp Pol	Pol Sci 52
161 Contemp Pol Idol	Pol Sci ~~Elec UL~~ 54

Dept. Psychology

095 Psych & You	No Credit
101 Intro Psych	Psych 50
105 Devel Psych	Psych 131 (elec for CE)
107 Appl Psych	Psych Elec LL
111 Per & Adjust	Psych Elec UL
115 Parenting	Educ Elec
131 Soc Psych	Psych 141
201 Child Psych	Psych 131 (elec for CE)
205 Abnor Psych	Psych 150
231 Psy Spec Child	Psych 161

Dept. Public Mgt

221 Urban Probs	Pol Sci 135
241 Public Finance	Pol Sci 168
All other courses	No Credit

Dept. Radiologic Tech

No Credit

Dept. Real Estate

101 RE Fund	RE 101 (ex SBA)
105 RE Pract	RE 103 (ex SBA)
111 RE Math	No Credit
131 Re Financing	RE 105 (ex SBA)
151 Landlord/Tenant	RE Elec (ex SBA)
161 RE Law	RE 102 (ex SBA)
271 RE Mgt	RE 108 (ex SBA)

Dept. Respiratory Therapy

No Credit

Dept. Secretarial Science

Typing and/or Shorthand	Max 6 credits Bus Ed Elec for SBA students only all other schools no credit
All other courses	No Credit

Dept. Social Science

095 Surv Soc Sci	No Credit
101 Soc Sci I	Soc Sci Elec LL
102 Soc Sci II	Soc Sci Elec LL

Dept. Sociology

101 Intro Soc	Soc 50
212 Soc Marr & Family	Soc 80
215 Criminology	Soc 61
231 soc Prob	Soc Elec LL
233 Ethnic & Min Grp Rel	Soc 64
243 Mod Urban Community	Soc Elec UL

INSTITUTIONAL RESEARCH IN BRIEF
Community College of Philadelphia

PROFILE OF TEMPLE TRANSFER STUDENTS

Temple's Admissions Office provided the College with lists of former CCP students who applied for admission to Temple in 1980, 1981, 1984 and 1985. Based on these lists, a student profile was built for each of these years and is the subject of this In-Brief.[1]

The total number of students applying to Temple has dropped somewhat over the last several years (Table 1). In 1980, 750 former CCP students applied. By 1985, this number dropped to 607. These figures are consistent with recent student follow-up surveys which suggest that there has been a diminishing interest in transferring to Temple and a growing interest among our students to attend La Salle.

Table 1

Numbers of Students Applying to Temple

1980	1981	1984	1985
750	715	610	607

The age of students who transfer has remained consistent over these four time periods (Table 2). The median age was 24 in each year, except 1981 when the median age was 25 years.

1) Temple and CCP are currently working on a cooperative data exchange whereby Temple will provide detailed student transfer outcome information to the College concerning the students described in this In-Brief. This information will be the subject of a subsequent Institutional Research report.

Table 2

Median Age of Temple Applicants and Median Age of CCP Student Body

	1980	1981	1984	1985
Median Age Transfers	24	25	24	24
(Median Age Student Body)	(27)	(26)	(27)	(27)

Transfer students were generally several years younger than the overall student body in any of the years included in this report.

In later years, students have tended to earn slightly more CCP credits prior to transferring to Temple. In 1981, median cumulative earned CCP credits were 42, in 1985 the median was 46 (Table 3).

Table 3
Median Earned CCP Credits of Temple Applicants and Median Earned CCP Credits of CCP Student Body

	1980	1981	1984	1985
Median Earned Credits Temple Applicants	43	42	45	46
(Median Earned Credits CCP Student Body)	(18)	(19)	(22)	(20)

The median number of Fall and Spring semesters students were enrolled at CCP was six (6). This figure was consistent across all four years.

Students who applied to Temple had a higher cumulative GPA than the student body as a whole (Table 4). Over the four years included in this study, the GPA for transfer students has gone up. Half the 1985 Temple transfer group had GPA's greater than 2.9, while the College-wide figure in that year was 2.3 (Table 4).

Table 4

Median Cumulative GPA of Temple Applicants
Median Cumulative GPA of CCP Student Body

	1980	1981	1984	1985
Median Cumulative GPA Temple Students	2.7	2.7	2.7	2.9
(Median Cumulative GPA CCP Student Body)	(2.4)	(2.4)	(2.3)	(2.3)

Students who apply to Temple have better reading and writing skills as measured by the College placement tests than the overall student body (Table 5). Math skills are more comparable across groups.

Table 5

Median Placement Test Scores Temple Applicants and Median Placement Test Scores of CCP Student Body

	1980	1981	1984	1985
Median Reading Score Temple Applicants	30	32	26	30
(Median Reading Score CCP Student Body)	(27)	(27)	(27)	(25)
Median Math 1 Score Temple Applicants	5	6	5	6
(Median Math 1 Score CCP Student Body)	(4)	(5)	(5)	(5)
Median Math 2 Score Temple Applicants	3	3	3	4
(Median Math 2 Score CCP Student Body)	(3)	(3)	(3)	(2)
Median Writing Score Temple Applicants	12	12	11	12
(Median Writing Score CCP Student Body)	(10)	(10)	(10)	(11)

The percentage of students taking English 101 and/or English 102 at CCP prior to applying to Temple has increased over the years (Table 6).

Table 6

Percentage of Student Who Took English 101 or 102

	1980	1981	1984	1985
English 101	58	60	64	68
English 102	45	50	56	60

Fewer General Studies students have applied to Temple in recent years (Table 7). The same trend is apparent among Humanities, Behavioral Sciences and Human Services and Allied Health curricula. On the other hand, applicants from Business and MPSET programs have increased.

Table 7

Distribution of Temple Applicants by CCP Program Area

	1980	1981	1984	1985
Humanities	8.8	9.4	8.7	7.4
Business	20.8	17.6	20.8	23.7
Behavioral Sciences and Human Services	12.0	12.9	10.2	9.2
Math/Physical Sciences/ Engineering Technology	5.2	3.9	8.9	11.7
Allied Health	2.8	3.5	3.3	2.1
General Studies	50.4	52.7	48.1	45.8

The percentage of male students applying to Temple has increased in recent years (Table 8) as has the percentage of Asian and White students. Temple applications from Black students has dropped over the time frame covered in this study (Table 9).

Table 8

Sex of Applicants

	1980	1981	1984	1985
Male	40.5	41.0	44.0	45.6
Female	58.9	58.7	56.0	53.9

Table 9

Race of Applicants

	1980	1981	1984	1985
Black	49.3	49.7	45.7	42.9
Asian	3.4	1.5	7.8	10.0
Hispanic	3.1	2.4	3.8	2.7
White	33.9	36.4	32.2	36.1
Other	2.1	2.4	3.7	2.7

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